HOMEWORK POLICY

PURPOSE

The purpose of this policy is to ensure Seaholme Primary School adopts a consistent approach to homework and at-home learning, in order to reinforce skills and habits of learning and to encourage students to be responsible for their own learning.

SCOPE

This policy applies to students and their families in all year levels and staff responsible for setting homework.

POLICY IMPLEMENTATION

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. This policy will be communicated to families on the school website and at information sessions for parents.

Seaholme Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. Teachers at Seaholme Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise reading, practice exercises or extension assignments.

At Seaholme PS we offer homework to:
- complement and reinforce classroom learning;
- foster good lifelong learning and study habits;
- provide an opportunity for students to become responsible for their own learning;
- develop self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management;
- support partnerships with parents by connecting families with the learning of their children.

Homework should be:
- Balanced in terms of demands between study and recreational, family and cultural activities;
- Purposeful, meaningful and relevant to the curriculum;
- Scaffolded and appropriate to each student's level of development;
- Scheduled and communicated in a timely manner to parents.

All students are to be allocated homework that encourages the practising of skills taught in the class.
- Reading will form part of each child's homework routine, levelled text for reading practice, and a variety of books for reading enjoyment;
- Regular Numeracy written problems/number fact practice will form part of the homework for students;
- Each set task will be purposeful, meaningful and relevant to support the current classroom learning program;
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Suggested time allocations

Prep-Year 4:

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades. Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Year 5-6:

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school. Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research.

Students are generally not expected to spend more than 45 minutes per day on homework and homework tasks may be assigned over the weekends or during the holidays.

FURTHER INFORMATION AND RESOURCES
Related School Policies
- Curriculum Framework Policy

Related DET Resources
- Homework Expectations
- Homework Guidelines
- DET homework guidelines for descriptions and examples of each type

EVALUATION AND REVIEW
The school will monitor the effectiveness of homework through Parent surveys and from parental feedback during Student/ Parent/ Teacher Conferences. Consultation with the school community is recommended if the Homework Policy changes.