

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Seaholme Primary School (4440)



Submitted for review by Ashley Craig (School Principal) on 11 February, 2022 at 12:09 PM
Endorsed by Judy Maguire (Senior Education Improvement Leader) on 24 May, 2022 at 02:38 PM
Endorsed by Andrea Kehoe (School Council President) on 24 May, 2022 at 05:43 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Student Learning Outcomes NAPLAN top two bands to improve in: Year 3 Reading from 71 per cent in 2019 to 73 per cent in 2022 Writing from 60 per cent in 2019 to 62 per cent in 2022 Numeracy from 57 per cent in 2019 to 59 per cent in 2022 Year 5 Reading from 59 per cent in 2019 to 61 per cent in 2022 Writing from 33 per cent in 2019 to 37 per cent in 2022 Numeracy from 56 per cent in 2019 to 58 per cent in 2022 Teacher Judgment – growth (semester 1 to semester 1) as verified by triangulation of data which may include, Fountas and Pinnell, PAT Maths, PAT Comprehension and Moderated tasks, to improve in: Reading from 87.8 per cent in 2019 to 90 per cent of students in 2022 across F–6 making at and above expected growth. Writing from 88.8 per cent in 2019 to 91 per cent of students in 2022 across F–6 making at and above expected growth. Number and Algebra from 91.6 per cent in 2019 to 94 per cent of students in 2022 across F–6 making at and above expected growth.</p> <p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures: Teacher collaboration from 69 per cent in 2019 to 71 per cent in 2022. Academic emphasis 79 per cent in 2019 to 81 per cent in 2022. Instructional leadership from 88 per cent in 2019 to 90 per cent in 2022.</p> <p>Student Wellbeing Outcomes Sense of inclusion from 80 per cent in 2019 to 84 per cent in 2022. Sense of connectedness from 74 per cent in 2019 to 78 per cent in 2022. Advocate at school from 83 per cent in 2019 to 85 per cent in 2022. Managing bullying from 82 per cent in 2019 to 84 per cent in 2022. Teacher concern from 61 per cent in 2019 to 65 per cent in 2022. Resilience from 80 per cent in 2019 to 82 per cent in 2022. Respect for diversity from 80 per cent in 2019 to 82 per cent in 2022.</p>
To improve the learning outcomes of all students.	No	<p>NAPLAN percentage of students meeting or above benchmark growth to improve in:</p> <ul style="list-style-type: none"> • Reading from 87.9 per cent in 2019 to 92 per cent by 2024 • Writing from 82.4 per cent in 2019 to 87 per cent by 2024 • Numeracy from 88.6 per cent in 2019 to 93 per cent by 2024. 	

		<p>NAPLAN per cent of students maintained in the top two NAPLAN bands between Year 3 and Year 5 in:</p> <ul style="list-style-type: none"> • <i>Reading from 86 per cent in 2019 to 90 per cent by 2024</i> • <i>Writing from 48 per cent in 2019 to 56 per cent by 2024</i> • <i>Numeracy from 73 per cent in 2019 to 81 per cent by 2024.</i> 	
		<p>NAPLAN top two bands to improve in:</p> <p>Year 3</p> <ul style="list-style-type: none"> • <i>Reading from 71 per cent in 2019 to 75 per cent by 2024</i> • <i>Writing from 60 per cent in 2019 to 64 per cent by 2024</i> • <i>Numeracy from 57 per cent in 2019 to 61 per cent by 2024.</i> <p>Year 5</p> <ul style="list-style-type: none"> • <i>Reading from 59 per cent in 2019 to 63 per cent by 2024</i> • <i>Writing from 33 per cent in 2019 to 41 per cent by 2024</i> • <i>Numeracy from 56 per cent in 2019 to 60 per cent by 2024.</i> 	
		<p>Teacher Judgment – growth (semester 1 to semester 1) as verified by triangulation of data which may include, Fountas and Pinnell, PAT Maths, PAT Comprehension and Moderated tasks, to improve in:</p> <ul style="list-style-type: none"> • <i>Reading from 87.8 per cent in 2019 to 92 per cent of students in 2024 across F–6 making at and above expected growth.</i> • <i>Writing from 88.8 per cent in 2019 to 93 per cent of students in 2024 across F–6 making at and above expected growth.</i> • <i>Number and Algebra from 91.6 per cent in 2019 to 96 per cent of students in 2024 across F–6 making at and above expected growth.</i> 	
		<p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Teacher collaboration from 69 per cent in 2019 to 73 per cent by 2024.</i> • <i>Academic emphasis 79 per cent in 2019 to 83 per cent by 2024.</i> • <i>Instructional leadership from 88 per cent in 2019 to 92 per cent by 2024.</i> 	

To enhance student engagement in all facets of school life.	No	<p>Student Attitudes to School Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Motivation and interest from 78 per cent in 2019 to 82 per cent by 2024</i> • <i>Sense of confidence from 76 per cent in 2019 to 80 per cent by 2024</i> • <i>Stimulated learning from 71 per cent in 2019 to 79 per cent by 2024.</i> • <i>Differentiated learning challenge from 77 per cent in 2019 to 85 per cent by 2024</i> • <i>Self-regulation and goal setting from 81 per cent in 2019 to 85 per cent by 2024</i> • <i>Student voice and agency from 63 per cent in 2019 to 71 per cent by 2024.</i> 	
		<p>Attendance – reduce average days absent per student from 15.1 in 2019 to 11 by 2024.</p>	
Enhance the health and wellbeing of every student.	No	<p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Trust in students and parent from 86 per cent in 2019 to 90 per cent by 2024</i> • <i>Parent and community involvement from 86 per cent in 2019 to 90 per cent by 2024.</i> 	
		<p>Parent Opinion Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Parent participation and involvement from 81 per cent to 85 per cent by 2024</i> • <i>Managing bullying from 78 per cent in 2019 to 82 per cent by 2024</i> • <i>Not experiencing bullying from 70 per cent in 2019 to 74 per cent by 2024</i> • <i>Promoting positive behaviour from 93 per cent in 2019 to 97 per cent by 2024</i> • <i>Respect for diversity from 93 per cent in 2019 to 97 per cent by 2024.</i> 	
		<p>Student Attitudes to School Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Sense of inclusion from 80 per cent in 2019 to 88 per cent by 2024</i> • <i>Sense of connectedness from 74 per cent in 2019 to 82 per cent by 2024</i> • <i>Advocate at school from 83 per cent in 2019 to 87 per cent by 2024</i> • <i>Managing bullying from 82 per cent in 2019 to 86 per cent by 2024</i> • <i>Teacher concern from 61 per cent in 2019 to 69 per cent by 2024</i> • <i>Resilience from 80 per cent in 2019 to 84 per cent by 2024</i> • <i>Respect for diversity from 80 per cent in 2019 to 84 per cent by 2024.</i> 	

Goal 1	<p>2022 Priorities Goal
 Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
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<p>12 Month Target 1.1</p>	<p>Student Learning Outcomes NAPLAN top two bands to improve in: Year 3 Reading from 71 per cent in 2019 to 73 per cent in 2022 Writing from 60 per cent in 2019 to 62 per cent in 2022 Numeracy from 57 per cent in 2019 to 59 per cent in 2022 Year 5 Reading from 59 per cent in 2019 to 61 per cent in 2022 Writing from 33 per cent in 2019 to 37 per cent in 2022 Numeracy from 56 per cent in 2019 to 58 per cent in 2022 Teacher Judgment – growth (semester 1 to semester 1) as verified by triangulation of data which may include, Fountas and Pinnell, PAT Maths, PAT Comprehension and Moderated tasks, to improve in: Reading from 87.8 per cent in 2019 to 90 per cent of students in 2022 across F–6 making at and above expected growth. Writing from 88.8 per cent in 2019 to 91 per cent of students in 2022 across F–6 making at and above expected growth. Number and Algebra from 91.6 per cent in 2019 to 94 per cent of students in 2022 across F–6 making at and above expected growth.</p> <p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures: Teacher collaboration from 69 per cent in 2019 to 71 per cent in 2022. Academic emphasis 79 per cent in 2019 to 81 per cent in 2022. Instructional leadership from 88 per cent in 2019 to 90 per cent in 2022.</p> <p>Student Wellbeing Outcomes Sense of inclusion from 80 per cent in 2019 to 84 per cent in 2022. Sense of connectedness from 74 per cent in 2019 to 78 per cent in 2022. Advocate at school from 83 per cent in 2019 to 85 per cent in 2022. Managing bullying from 82 per cent in 2019 to 84 per cent in 2022. Teacher concern from 61 per cent in 2019 to 65 per cent in 2022. Resilience from 80 per cent in 2019 to 82 per cent in 2022. Respect for diversity from 80 per cent in 2019 to 82 per cent in 2022.</p>	
<p>Key Improvement Strategies</p>		<p>Is this KIS selected for focus this year?</p>
<p>KIS 1 Priority 2022 Dimension</p>	<p>Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy</p>	<p>Yes</p>
<p>KIS 2 Priority 2022 Dimension</p>	<p>Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable</p>	<p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.</p>	