

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Seaholme Primary School (4440)



Submitted for review by James Barger (School Principal) on 15 December, 2022 at 10:32 AM
Endorsed by Judy Maguire (Senior Education Improvement Leader) on 30 December, 2022 at 09:31 AM
Endorsed by Andrea Kehoe (School Council President) on 13 February, 2023 at 03:27 PM

Select Annual Goals and KIS

| Four Year Strategic Goals | Is this selected for focus this year? | Four Year Strategic Targets | 12 month target |
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| <p>2023 Priorities Goal</p> <p>In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p> | <p>Yes</p> | <p>Support for the 2023 Priorities</p> | <p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>NAPLAN percentage of students meeting or above benchmark growth to improve in:</p> <p>Reading to 91 per cent in 2023 Writing to 86 per cent in 2023 Numeracy to 92 per cent in 2023.</p> <p>NAPLAN per cent of students maintained in the top two NAPLAN bands between Year 3 and Year 5 in:</p> <p>Reading to 89 per cent by 2023 Writing to 54 per cent by 2023 Numeracy to 79 per cent by 2023.</p> <p>NAPLAN top two bands to improve in:</p> <p>Year 3 Reading to 74 per cent by 2023 Writing 63 per cent by 2023 Numeracy to 60 per cent by 2023</p> <p>Year 5 Reading to 62 per cent by 2023 Writing to 39 per cent by 2023 Numeracy to 59 per cent by 2023.</p> |

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| | | | <p>Teacher Judgment – growth (semester 1 to semester 1) as verified by triangulation of data which may include, Fountas and Pinnell, PAT Maths, PAT Comprehension and Moderated tasks, to improve in:</p> <p>Reading to 91 per cent of students in 2023 across F–6 making at and above expected growth</p> <p>Writing to 92 per cent of students in 2023 across F–6 making at and above expected growth</p> <p>Number and Algebra to 95 per cent of students in 2023 across F–6 making at and above expected growth.</p> <p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures:</p> <p>Teacher collaboration to 72 per cent by 2023</p> <p>Academic emphasis to 82 per cent by 2023</p> <p>Instructional leadership to 91 per cent by 2023.</p> <p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures:</p> <p>Trust in students and parent from to 89 per cent by 2023</p> <p>Parent and community involvement to 89 per cent by 2023.</p> |
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| | | | <p>Parent Opinion Survey – to improve the per cent of positive endorsement for the following measures: Parent participation and involvement to 84 per cent by 2023 Managing bullying to 81 per cent by 2023 Not experiencing bullying to 73 per cent by 2023 Promoting positive behaviour to 96 per cent by 2023 Respect for diversity to 96 per cent by 2023.</p> <p>Student Attitudes to School Survey – to improve the per cent of positive endorsement for the following measures: Sense of inclusion from to 86 per cent by 2023 Sense of connectedness to 80 per cent by 2023 Advocate at school to 86 per cent by 2023 Managing bullying to 85 per cent by 2023 Teacher concern to 67 per cent by 2023 Resilience to 83 per cent by 2023 Respect for diversity to 83 per cent by 2023.</p> |
| To improve the learning outcomes of all students. | No | NAPLAN percentage of students meeting or above benchmark growth to improve in: | |

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| | | <ul style="list-style-type: none"> • <i>Reading from 87.9 per cent in 2019 to 92 per cent by 2024</i> • <i>Writing from 82.4 per cent in 2019 to 87 per cent by 2024</i> • <i>Numeracy from 88.6 per cent in 2019 to 93 per cent by 2024.</i> | |
| | | <p>NAPLAN per cent of students maintained in the top two NAPLAN bands between Year 3 and Year 5 in:</p> <ul style="list-style-type: none"> • <i>Reading from 86 per cent in 2019 to 90 per cent by 2024</i> • <i>Writing from 48 per cent in 2019 to 56 per cent by 2024</i> • <i>Numeracy from 73 per cent in 2019 to 81 per cent by 2024.</i> | |
| | | <p>NAPLAN top two bands to improve in:</p> <p>Year 3</p> <ul style="list-style-type: none"> • <i>Reading from 71 per cent in 2019 to 75 per cent by 2024</i> • <i>Writing from 60 per cent in 2019 to 64 per cent by 2024</i> • <i>Numeracy from 57 per cent in 2019 to 61 per cent by 2024.</i> <p>Year 5</p> <ul style="list-style-type: none"> • <i>Reading from 59 per cent in 2019 to 63 per cent by 2024</i> • <i>Writing from 33 per cent in 2019 to 41 per cent by 2024</i> • <i>Numeracy from 56 per cent in 2019 to 60 per cent by 2024.</i> | |

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| | | <p>Teacher Judgment – growth (semester 1 to semester 1) as verified by triangulation of data which may include, Fountas and Pinnell, PAT Maths, PAT Comprehension and Moderated tasks, to improve in:</p> <ul style="list-style-type: none"> • <i>Reading from 87.8 per cent in 2019 to 92 per cent of students in 2024 across F–6 making at and above expected growth.</i> • <i>Writing from 88.8 per cent in 2019 to 93 per cent of students in 2024 across F–6 making at and above expected growth.</i> • <i>Number and Algebra from 91.6 per cent in 2019 to 96 per cent of students in 2024 across F–6 making at and above expected growth.</i> | |
| | | <p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Teacher collaboration from 69 per cent in 2019 to 73 per cent by 2024.</i> • <i>Academic emphasis 79 per cent in 2019 to 83 per cent by 2024.</i> • <i>Instructional leadership from 88 per cent in 2019 to 92 per cent by 2024.</i> | |

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| To enhance student engagement in all facets of school life. | Yes | <p>Student Attitudes to School Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Motivation and interest from 78 per cent in 2019 to 82 per cent by 2024</i> • <i>Sense of confidence from 76 per cent in 2019 to 80 per cent by 2024</i> • <i>Stimulated learning from 71 per cent in 2019 to 79 per cent by 2024.</i> • <i>Differentiated learning challenge from 77 per cent in 2019 to 85 per cent by 2024</i> • <i>Self-regulation and goal setting from 81 per cent in 2019 to 85 per cent by 2024</i> • <i>Student voice and agency from 63 per cent in 2019 to 71 per cent by 2024.</i> | <p>Student Attitudes to School Survey – to improve the per cent of positive endorsement for the following measures:</p> <p>Motivation and interest 81 per cent in 2023 Sense of confidence 79 per cent in 2023 Stimulated learning 77 per cent in 2023 Differentiated learning challenge 83 per cent in 2023 Self-regulation and goal setting 84 per cent in 2023 Student voice and agency 69 per cent in 2023</p> |
| | | Attendance – reduce average days absent per student from 15.1 in 2019 to 11 by 2024. | Attendance – reduce average days absent per student to 12 in 2023 |
| Enhance the health and wellbeing of every student. | No | <p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Trust in students and parent from 86 per cent in 2019 to 90 per cent by 2024</i> | |

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| | | <ul style="list-style-type: none"> • <i>Parent and community involvement from 86 per cent in 2019 to 90 per cent by 2024.</i> | |
| | | <p>Parent Opinion Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Parent participation and involvement from 81 per cent to 85 per cent by 2024</i> • <i>Managing bullying from 78 per cent in 2019 to 82 per cent by 2024</i> • <i>Not experiencing bullying from 70 per cent in 2019 to 74 per cent by 2024</i> • <i>Promoting positive behaviour from 93 per cent in 2019 to 97 per cent by 2024</i> • <i>Respect for diversity from 93 per cent in 2019 to 97 per cent by 2024.</i> | |
| | | <p>Student Attitudes to School Survey – to improve the per cent of positive endorsement for the following measures:</p> <ul style="list-style-type: none"> • <i>Sense of inclusion from 80 per cent in 2019 to 88 per cent by 2024</i> • <i>Sense of connectedness from 74 per cent in 2019 to 82 per cent by 2024</i> • <i>Advocate at school from 83 per cent in 2019 to 87 per cent by 2024</i> • <i>Managing bullying from 82 per cent in 2019 to 86 per cent by 2024</i> | |

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| | | <ul style="list-style-type: none"> • <i>Teacher concern from 61 per cent in 2019 to 69 per cent by 2024</i> • <i>Resilience from 80 per cent in 2019 to 84 per cent by 2024</i> • <i>Respect for diversity from 80 per cent in 2019 to 84 per cent by 2024.</i> | |
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| Goal 1 | In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. |
| 12 Month Target 1.1 | <p>NAPLAN percentage of students meeting or above benchmark growth to improve in: Reading to 91 per cent in 2023 Writing to 86 per cent in 2023 Numeracy to 92 per cent in 2023.</p> <p>NAPLAN per cent of students maintained in the top two NAPLAN bands between Year 3 and Year 5 in: Reading to 89 per cent by 2023 Writing to 54 per cent by 2023 Numeracy to 79 per cent by 2023.</p> <p>NAPLAN top two bands to improve in: Year 3 Reading to 74 per cent by 2023 Writing 63 per cent by 2023 Numeracy to 60 per cent by 2023 Year 5 Reading to 62 per cent by 2023 Writing to 39 per cent by 2023 Numeracy to 59 per cent by 2023.</p> <p>Teacher Judgment – growth (semester 1 to semester 1) as verified by triangulation of data which may include, Fountas and Pinnell, PAT Maths, PAT Comprehension and Moderated tasks, to improve in:</p> |

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| | <p>Reading to 91 per cent of students in 2023 across F–6 making at and above expected growth Writing to 92 per cent of students in 2023 across F–6 making at and above expected growth Number and Algebra to 95 per cent of students in 2023 across F–6 making at and above expected growth.</p> <p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures: Teacher collaboration to 72 per cent by 2023 Academic emphasis to 82 per cent by 2023 Instructional leadership to 91 per cent by 2023.</p> <p>Staff Opinion Survey – to improve the per cent of positive endorsement for the following measures: Trust in students and parent from to 89 per cent by 2023 Parent and community involvement to 89 per cent by 2023.</p> <p>Parent Opinion Survey – to improve the per cent of positive endorsement for the following measures: Parent participation and involvement to 84 per cent by 2023 Managing bullying to 81 per cent by 2023 Not experiencing bullying to 73 per cent by 2023 Promoting positive behaviour to 96 per cent by 2023 Respect for diversity to 96 per cent by 2023.</p> <p>Student Attitudes to School Survey – to improve the per cent of positive endorsement for the following measures: Sense of inclusion from to 86 per cent by 2023 Sense of connectedness to 80 per cent by 2023 Advocate at school to 86 per cent by 2023 Managing bullying to 85 per cent by 2023 Teacher concern to 67 per cent by 2023 Resilience to 83 per cent by 2023 Respect for diversity to 83 per cent by 2023.</p> | |
| Key Improvement Strategies | Is this KIS selected for focus this year? | |
| KIS 1 Priority 2023 Dimension | Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy | Yes |
| KIS 2 | Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable | Yes |

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| Priority 2023 Dimension | | |
| Goal 2 | To enhance student engagement in all facets of school life. | |
| 12 Month Target 2.1 | <p>Student Attitudes to School Survey – to improve the per cent of positive endorsement for the following measures:</p> <p>Motivation and interest 81 per cent in 2023 Sense of confidence 79 per cent in 2023 Stimulated learning 77 per cent in 2023 Differentiated learning challenge 83 per cent in 2023 Self-regulation and goal setting 84 per cent in 2023 Student voice and agency 69 per cent in 2023</p> | |
| 12 Month Target 2.2 | Attendance – reduce average days absent per student to 12 in 2023 | |
| Key Improvement Strategies | | Is this KIS selected for focus this year? |
| KIS 1 Empowering students and building school pride | Enhance opportunities for student voice, agency and leadership | Yes |