



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school office.

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PURPOSE

To outline to our school community the Department's and Seaholme Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students and their families in all year levels and staff responsible for setting homework.

RATIONALE

Seaholme Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITION

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

Seaholme Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. Teachers at Seaholme Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful.

At Seaholme Primary School homework is designed to foster good lifelong learning and study habits and provide an opportunity for students to become responsible for their own learning.

At Seaholme Primary School all homework set by teachers will:

- be purposeful
- complement and reinforce classroom learning;
- be curriculum-aligned
- be appropriate to students' skill level and age
- be designed to help students develop as independent learners
- be monitored by the teacher
- where appropriate, provide opportunities for families to partner in their child's learning.

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Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities. School **leaders at** Seaholme Primary School will advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at** Seaholme Primary School are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful and designed and planned to support student learning
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework expectations
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - o previous experiences the child and/or parent/carer may have had
 - o family culture(s), history(ies) and language(s)
- ensuring there is a quiet study area for their child to complete homework.

All students are to be allocated homework that encourages the practising of skills taught in the class.

- Reading will form part of each child's homework routine, levelled text for reading practice, and a variety of books for reading enjoyment
- Regular Numeracy written problems/number fact practice will form part of the homework for students
- Each set task will be purposeful, meaningful and relevant to support the current classroom learning program
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

Support for Students and Parents/Carers

Seaholme Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

Suggested time allocations

Foundation to Year 4

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades. Assigned homework tasks will build on

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concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials. Homework will mainly consist of daily reading to, with, or by parents/carers or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Years 5 to 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school. Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research. Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

Review and Evaluation

The school will monitor the effectiveness of homework through parent surveys and from parental feedback during Student/Parent/Teacher Conferences. The school will consult with the school community before any changes are made to the Homework Policy.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website communications platform (COMPASS)
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Discussed at staff briefings/meetings as required
- Included in transition and enrolment packs
- Discussed at parent information sessions
- Discussed at student forums
- Reminders in our school newsletter
- Hard copy available from school administration upon request

FURTHER INFORMATION AND RESOURCES

Related School Policies

- Curriculum Framework Policy

The Department's Policy and Advisory Library (PAL):

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

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| Policy last reviewed | October 2025 |
| Approved by | Principal |
| Consultation (Not required) | Noted at School Council October 2025 |
| Next scheduled review date | October 2028 |